

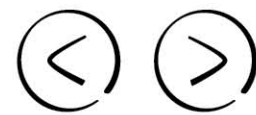
A young girl with dark hair in a ponytail, wearing a yellow sari over a blue top, smiles while holding a doll dressed in a red patterned sari. The background is a classroom decorated with colorful posters and drawings.

# YOUR COMMITMENT TO CHILDREN

Annual Report 2021



# HOW TO INTERACT WITH THIS REPORT



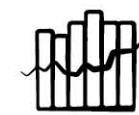
**GALLERY**  
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**CAPTION**  
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**IMPACT**  
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**INTERACTIVE**  
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# MESSAGE FROM PRESIDENT/CEO AND BOARD CHAIR

2021 was another tough year for millions of children around the world - facing a perfect storm of conflict, climate change and COVID-19.

Those issues loomed large at Save the Children Canada, exacerbating our existing challenges. The pandemic, in particular, disrupted parts of our three-year strategy, which began in 2019. We spent a good part of 2021 focusing on our own people, as they coped with COVID-19 and other external factors. They are the lifeblood of Save the Children Canada and without them we cannot realize our mission of achieving immediate and lasting change in children's lives.

It was also a year in which we tried to respond in a meaningful way to forces in the world. The root causes of what we're trying to solve are racism, inequality and discrimination. Not just globally but here in Canada, where our National Reconciliation Program (NRP) recognizes that the children most deprived of their rights in Canada are First Nations, Métis and Inuit children.

As the year went on, we felt the challenges had been brought into focus. We will continue to concentrate on children in crisis, gender equality, climate change and the NRP in Canada. Our goal now, with a new three-year strategy, is to be even more effective at what we do together, working with partners and supporters to deliver quality programs and advocating for child rights.

We can do that with confidence, even if 2021 showed what the world can throw at us. The US withdrawal from Afghanistan led to a chaotic and immediate regime change. While we're still advocating in Canada on humanitarian aid access for Afghanistan, Save the Children was able to restart our programs quickly, with female as well as male staff.

The earthquake in Haiti destroyed thousands of homes and uprooted families. We responded urgently and

effectively - providing food, shelter, water and hygiene kits. In Ethiopia, conflict and hunger continued to threaten the lives of children. But our programs delivered education, health, food security, HIV/AIDS prevention and lifesaving care for newborns.

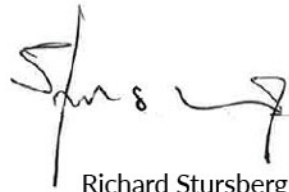
The migrant crisis showed no sign of easing. More than 36 million children were forced from their homes in 2021 - the highest number on record. At times, we looked into the terrified eyes of children fleeing conflict or climate disaster and felt anguish that we couldn't do enough to meet the growing needs. But we reacted to those crises because, despite all the challenges, we persevere. We owe it to those children.

With travel and movement restricted, the pandemic has taught us that partnerships at a local level, both at home and abroad, work well. Those strategic relationships help us to build and foster innovative programs around child rights. So we have accelerated those partnerships in every country where we work, to move to an even greater level of cooperation.

Despite all the stresses of 2021, Save the Children's supporters and corporate partners continued to be astoundingly generous and kind. It meant that, together, we reached more than 183 million children. You truly make a difference in the lives of the most vulnerable children in Canada and around the world. For that, we can't thank you enough.



Danny Glenwright  
President and CEO



Richard Stursberg  
Chair of the  
Board of Directors



## 2021 BOARD OF DIRECTORS

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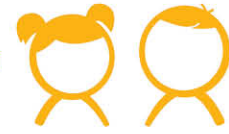


# HOW YOU'RE MAKING A DIFFERENCE



## GENDER EQUALITY

Gender equality is a basic right for all girls and boys. It is central to our vision for a world where every child attains their equal right to survival, protection, development and participation.



## CHILD RIGHTS

Our fight for children's rights began more than 100 years ago and continues today. We stand up for children's rights and ensure their voices are heard through advocacy and programs.



## CHILD PROTECTION

We work and advocate to prevent all forms of violence against children. We protect children in humanitarian crises and amplify their voices so they can advocate for themselves.



## CLIMATE

In Canada and across the world we are supporting children and families affected by the climate crisis.



## HEALTH

Every six seconds a child dies from a preventable illness or disease. We work to change that by improving the health and nutrition of children and youth.



## RESEARCH AND LEARNING

We use data collection not only to evaluate and improve our programs, but to hear and raise the voices of children, adolescents, caregivers and communities.



## CHILD POVERTY & SUSTAINABLE LIVELIHOODS

No child should grow up in poverty, yet more than one billion do. We work to break the cycle of poverty and build young people's skills, resources and opportunities to obtain decent, safe and sustainable work.



## EDUCATION

We work with parents, teachers, community leaders and education ministries to help children recover lost learning and receive the quality education they deserve.



# SUPPORTING CHILDREN IN MORE THAN 120 COUNTRIES

Thanks to our supporters, Save the Children reached more than 183 million children in 2021. Click on the highlighted countries to read a selection of the inspiring, heartwarming and difficult stories of children who have benefitted from our education, child protection, health and climate change programs.



Names\* changed to protect identities



Names of children and their family members in the stories have been changed to protect their identities.





## DID YOU KNOW?

37,200 books and educational materials were delivered to children in five Canadian provinces in 2021.



"It was a treat to find out that you have provided donations of hundreds of books for school-age children. We are thrilled to be the recipient of such a gift."



- Bruce Dobbin,  
Principal of Siksika Outreach School

# PARTNERSHIP BUILDING TOGETHER WITH CHILDREN TO UPHOLD THEIR RIGHTS



Save the Children cultivates innovative and strategic collaborations with organizations that share our vision of investing in childhood to transform the future for all. Through our international programs we partner with various corporations, foundations, research partners, advocacy coalitions, women and children's rights organizations and children themselves to support child rights, health, education and climate initiatives. In Canada, our National Reconciliation Program focuses on reconciliation through a child-centred approach.



## EDUCATION RIGHTS

- The funding gap between Indigenous schools and other schools across Canada leaves many children at a distinct disadvantage.
- Our National Reconciliation Program partners with Scholastic to promote literacy in Indigenous communities by increasing access to books.
- Thousands of books are delivered to communities through the *Ayamitah Let's Read Together* program.
- This program supports the literacy and learning of First Nations, Métis and Inuit children.
- Scholastic made an additional donation of almost 5,000 educational materials to support children's literacy at community hubs.



## ADOLESCENT SEXUAL AND REPRODUCTIVE HEALTH RIGHTS

- With support from the Government of Canada and The Slight Family Foundation, we are running a project called, *My Body, My Decision, My Rights: Reducing Child, Early, and Forced Marriage in Sierra Leone*. The goal is to support women and girls in fragile areas of the country to decide their own futures and fulfill their equal human rights. Tackling underlying norms that perpetuate gender inequality, we are reaching young people and communities through school curriculum, safe-spaces, and community facilitators.
- Through our partnership with CanWaCH (the Canadian Partnership for Women and Children's Health), we are ensuring that the Government of Canada is living up to their policy commitment to ensure that all projects funded by Canada and transformative in promoting sexual and reproductive health rights.
- In Mali, Niger and Sierra Leone we are partnering with the Government of Canada and a large consortium, including Equipop, with an expertise in supporting women's and girls' rights initiatives. In particular supporting advocacy and agency of young women by linking the Foundations Project to the West Africa Young Feminists Network, to capture adolescent girls' voices to inform the regional advocacy action plan and boost political change nationally and regionally in West Africa.



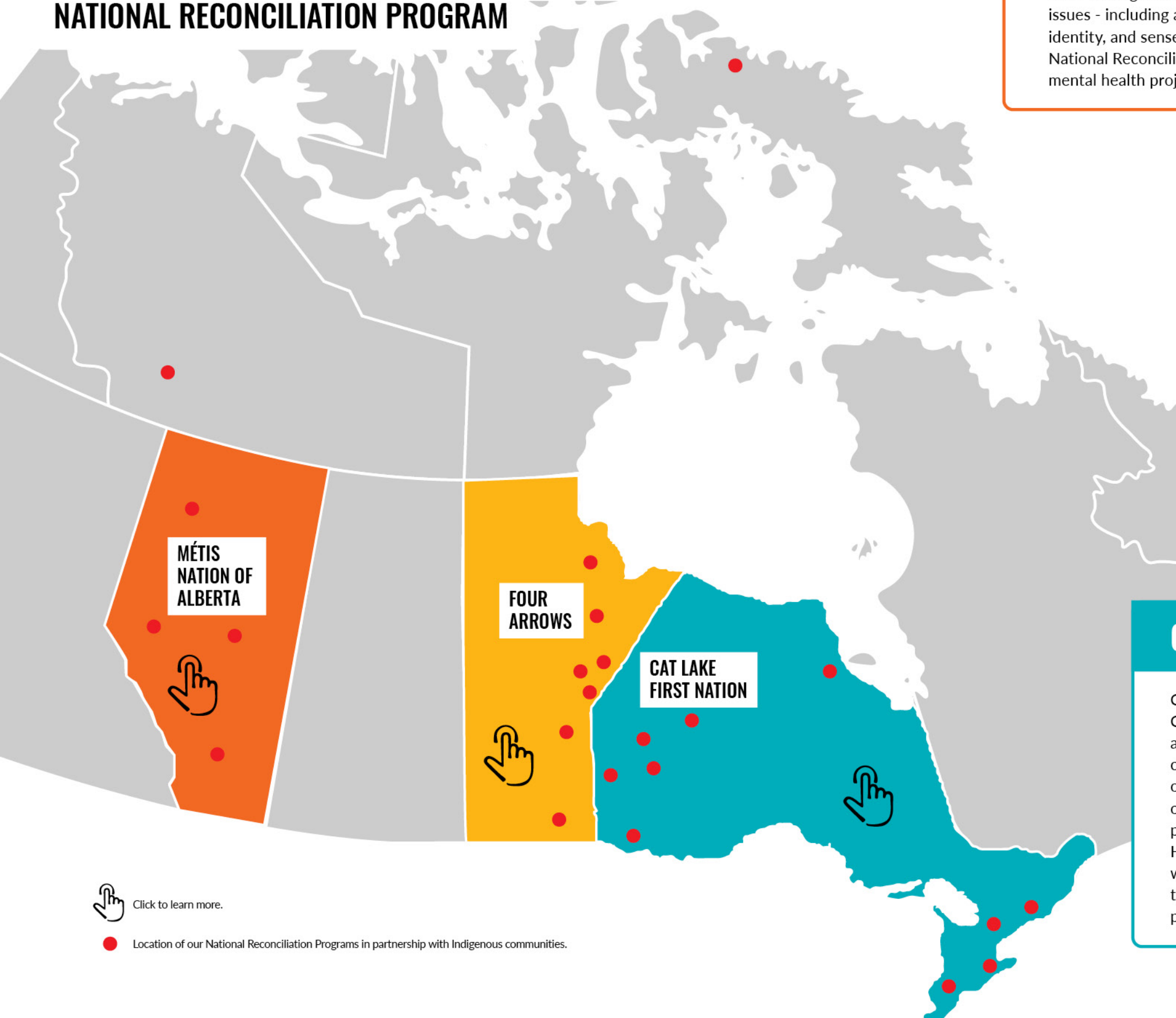
## UPHOLDING RIGHTS DURING A PANDEMIC


- At the peak of the third wave of COVID-19, Roots partnered with our National Reconciliation Program to donate 13,000 face masks for children and adults in First Nations communities in Northern Ontario and Central Manitoba.



# WORKING WITH CHILDREN ACROSS TURTLE ISLAND (CANADA)

## NATIONAL RECONCILIATION PROGRAM



 Click to learn more.

 Location of our National Reconciliation Programs in partnership with Indigenous communities.

### MÉTIS NATION OF ALBERTA

The Métis Nation of Alberta found that youth were voicing concerns about a variety of issues - including a loss of cultural knowledge, identity, and sense of belonging. The National Reconciliation Program supported a mental health project to help young people

express their emotions positively through art workshops, such as beading, moccasin-making, and painting. Hundreds of youth aged 12 to 19 took part in these workshops which also strengthened their feelings of connection and confidence.

### FOUR ARROWS

Due to years of underfunding and discrimination, many First Nations are facing a housing crisis. Children are living in homes where they often don't have a dedicated place to sleep, learn, or play. Overcrowding can lead to severe health challenges, and COVID-19 made the crisis even worse in many communities.

A Place Called Home is a project in the Island Lake Region, delivered in

collaboration with the Four Arrows Regional Health Authority, IKEA Canada Limited Partnership, and the National Reconciliation Program. The project surveyed families about their housing needs. IKEA Canada then had the opportunity to assist in providing some home furnishings and supporting more comfortable, functional and safe living environments.

### CAT LAKE FIRST NATION

Children had nowhere safe to play in Cat Lake, a First Nations community already dealing with health and housing crises. Their playground was in a state of disrepair - unsupervised, unsafe, and outside the community. With funds from partners, including the CHCI (Canada Healthy Communities Initiative), we worked with the Cat Lake First Nation to design and construct a brand new playground in the heart of the community.

Children in Cat Lake also faced danger from wildfires during the summer of 2021, and nearly 400 were evacuated from their homes to hotels. We set up child-friendly spaces, and Spin Master donated the toys and supplies. Together we created a fun, safe place for children to play during a chaotic time in their lives.





## ADVOCACY AND CAMPAIGNS

# TAKING ACTION TO PROTECT A GENERATION OF CHILDREN

## THE PROTECT A GENERATION CAMPAIGN RESULTS:



→ The *Protect a Generation* campaign reached more than **four million people**.

→ **Thousands of Canadians** wrote letters to their Members of Parliament.

→ **Canadians signed a petition** to Prime Minister Justin Trudeau to boost Canada's international assistance spending and humanitarian aid and to speak up for the rights of children at the G7 and G20 global forums.

↙ At the G7 summit, Canada announced a **CAD \$5.3 billion commitment** to combat climate change.

↓ **Humanitarian aid** was increased in the Federal Budget.

↘ **Save the Children advocacy** included testifying twice at the Parliamentary Foreign Affairs Committee's study on the Global Impacts of COVID-19.

The COVID-19 pandemic aggravated the situation of vulnerable children who already faced a triple threat from conflict, food insecurity and climate change. In 2021, it was estimated 235 million people – half of them children – would need humanitarian aid, a 40% increase from the previous year. The COVID-19 pandemic, combined with food insecurity and climate change, has threatened decades of hard-won progress to advance children's rights.

Against this backdrop, Save the Children launched a campaign called *Protect a Generation: Children Cannot Wait*.

### The campaign:

- Raised awareness by ensuring the voices of affected children were heard
- Mobilized Canadians to take action to ensure the education, protection and wellbeing of crisis-affected children
- Secured vital funds for our humanitarian response work to protect children
- Advocated to the Government of Canada for increased support for children in crisis





## ACROSS SAVE THE CHILDREN CANADA'S SEXUAL AND REPRODUCTIVE HEALTH RIGHTS PROGRAMS



**700,000 people** were reached with information on gender-sensitive adolescent sexual and reproductive health rights and services, and the importance of gender equality.



**100,000 adolescents** now have equitable access to high-quality, gender-responsive and adolescent-friendly sexual and reproductive health services.

## ADVOCACY AND CAMPAIGNS TAKING ACTION TO PROTECT A GENERATION OF CHILDREN

Amplifying the voices of children and youth around the world is crucial to our campaigns and advocacy.

In Nigeria, we ran the three-year REACH project to help adolescents make informed choices about their own sexual and reproductive rights.

Funded by Global Affairs Canada, the project worked in rural and remote communities in three northern states with high rates of early and forced marriage, early childbearing age and lack of access to education. Advocacy was a strong component of the project. This included strengthening the leadership capacity and knowledge of elected members of children's parliaments, which take part in state assemblies on issues affecting children and youth.



# HUMANITARIAN EMERGENCIES

Humanitarian crises - such as conflict and natural disasters - leave children at their most vulnerable, facing devastating physical, psychological and social consequences. Save the Children's programs tackle these issues.

## HAITI



Save the Children has been working in Haiti since 1978. So when a massive earthquake struck in August 2021, we reacted quickly and effectively - providing food, shelter, water, and hygiene and baby kits. Our teams also set up child protection and education spaces for children, provided health and nutrition support, and gave cash transfers to families in need. With 75% of schools damaged, we advocated for learning to restart as quickly as possible.

## INDIA



In May 2021, a wave of COVID-19 devastated urban and rural areas of India. As cases soared, health systems were overwhelmed and hospitals ran out of beds and oxygen. We worked with aid agencies in the Humanitarian Coalition to raise funds and awareness among Canadians. Through partner organizations in India, we provided urgently-needed oxygen, PPE, and medical supplies. The teams also promoted vaccination, protected children, and ensured families had access to nutritious food.

## NIGERIA



More than four million displaced people live in the conflict-hit state of Borno, Nigeria. Amidst the chaos and violence, accessing enough healthy food is a daily battle. We worked to improve the nutrition of children under five, as well as women who are pregnant or breastfeeding. We directly reached more than 37,000 children through our project.

## YEMEN



A shortage of safe drinking water is a big challenge in many Yemeni communities. In Shaab Al-Haid village, children were walking long distances to collect water for their families. With support from the Government of Canada, we installed a solar-powered water pump so that children - mainly girls - can now spend more time at school.



# CLIMATE CHANGE

The climate crisis is a children's rights crisis - it threatens their survival, learning and safety, and the poorest and most vulnerable children are affected first and worst.

We are responding through our programs, humanitarian work, advocacy, campaigns and research, and by reducing our own impact on the environment. Here are just some of the ways we're helping families adapt to, prepare for, and recover from climate-related emergencies.



## SYRIA



We have responded to a water crisis by providing clean water, sanitation, and hygiene (WASH), as well as nutrition programs. We researched how a lack of clean water is affecting parents' abilities to feed their infants and young children. In northern Syria, we have reached more than 800,000 people with emergency WASH assistance since the start of the pandemic.



## MYANMAR



We partnered with World Wildlife Fund on Green Generation, a project involving 9,600 children and more than 600 teachers. Through hands-on activities, children in Myanmar are learning about the environment, including forests and deforestation, wildlife, and water pollution. Children are identifying environmental problems in their own communities, and solving them critically and creatively.

## MALAWI

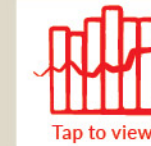
We've developed Resilient Economic Development (RED) to help rural communities deal with crises, including climate-related disasters. RED builds up resilience in the most vulnerable - children under five, adolescent girls, youth and pregnant women - and helps them respond to multiple hazards and adapt to changing conditions.



## SOLOMON ISLANDS



The Solomon Islands are at the forefront of climate change, despite the country contributing very little to global carbon emissions. Through special projects, Save the Children helps equip children to take the lead in developing solutions that address the effects of climate change, now and in the future. This includes setting up early warning systems for cyclones and planning disaster responses that protect schools.



## DID YOU KNOW?

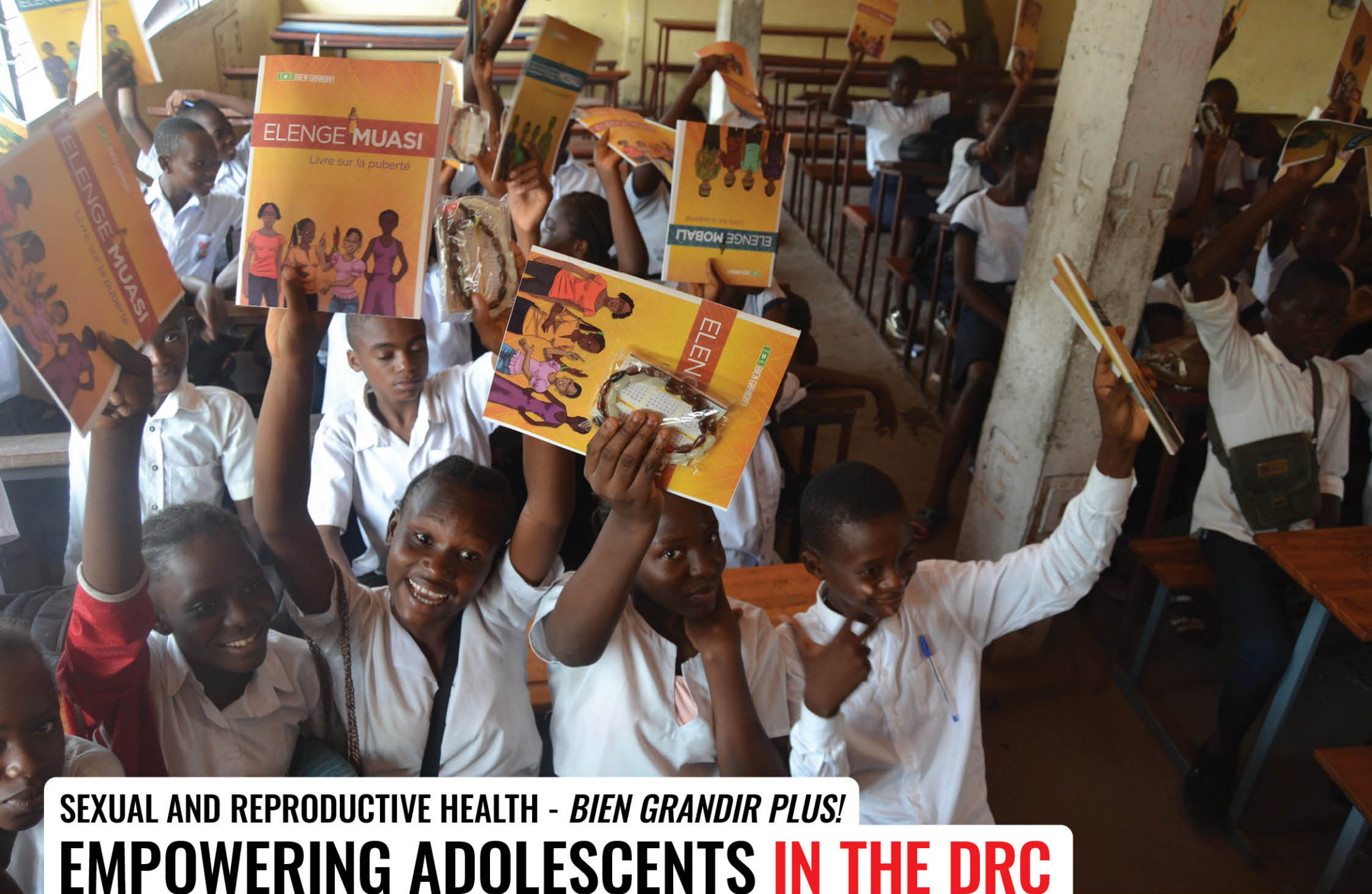
Millions of children born in the last year will face on average **two to seven times** more extreme weather events than their grandparents - that means more heat waves, floods, droughts, crop failures and wildfires.

## COLOMBIA



Colombia is dealing with a double burden: drought in one region and flooding in others. We are helping communities build up their resilience to the impacts of such climate-related disasters. We have improved solid waste management in schools, developed community clubs for responsible water management, and promoted income generation through better management of natural resources.





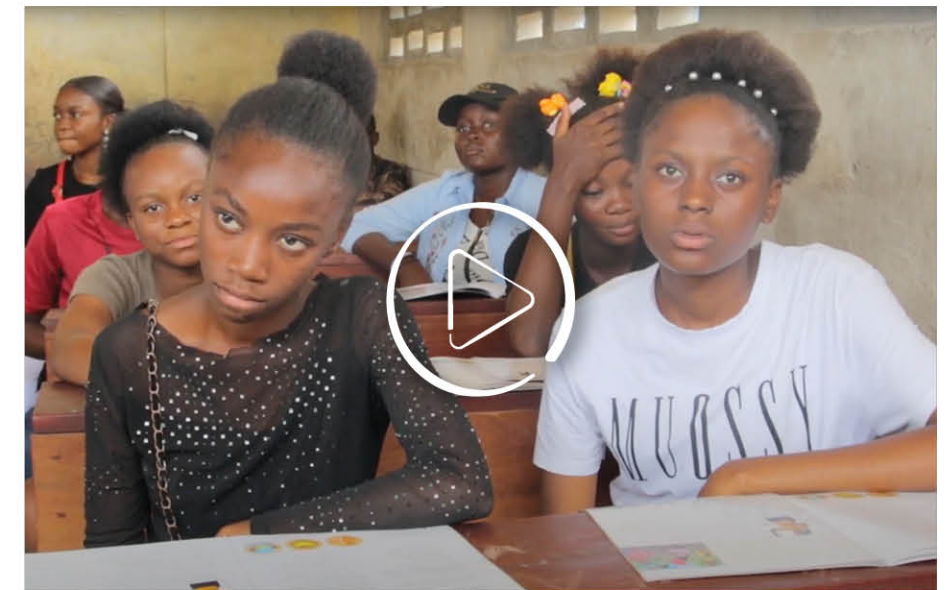
# SEXUAL AND REPRODUCTIVE HEALTH - *BIEN GRANDIR PLUS!* EMPOWERING ADOLESCENTS **IN THE DRC**

Bien Grandir Plus! was a community-based initiative to improve the sexual and reproductive health and rights (SRHR) of adolescents in Kinshasa, the capital of the Democratic Republic of Congo (DRC).

It is a key issue in the city, where half of all residents are under 24 and 23% are adolescents aged 10 to 19. The DRC has the highest rate of sexual and gender-based violence in sub-Saharan Africa, with 65% of its cases involving children - predominantly adolescent girls.

With funding from Global Affairs Canada, the CAD \$10 million, three-year project focused on:

- Ensuring SRHR services were adolescent-friendly
- Raising awareness among adolescent girls about SRHR and how to defend their rights, while reducing their vulnerability to sexual and gender-based violence
- Improving access to, and quality of, health services that meet the specific age and gender needs of adolescent girls and boys
- Ensuring schools and communities were more aware and respectful of adolescent girls' SRHR and creating an environment where adolescents can advocate for equal opportunities and their SRHR



The project worked with girls, boys, parents and community members to overcome knowledge gaps and harmful gender norms



Age-appropriate materials were used in group sessions at schools



We trained teachers to use the *Bien Grandir Plus!* toolkit, also adopted by the Ministry of Education



Girls and boys learned about puberty, sexuality, contraception, and how to prevent, recognize and report sexual and gender-based violence



Health facilities experienced up to a 30% increase in adolescent girls and boys seeking medical consultation and SRHR information



# NEWBORN AND MATERNAL HEALTH - *BORN ON TIME*

## GIVING BABIES THE BEST CHANCE TO THRIVE

Preterm birth complications are the leading cause of death among children under five – with an estimated one million premature babies dying every year.

*Born on Time* was the first public-private partnership dedicated to preventing preterm births.

A \$30.6 million project, it ran from 2016 to 2021 in Bangladesh, Ethiopia and Mali, which have some of the highest preterm birth rates globally.

Working closely with local governments and community stakeholders, it brought together the expertise and resources from Save the Children Canada, partner humanitarian organizations, the Government of Canada and Johnson & Johnson.

*Born on Time* targeted risk factors related to unhealthy lifestyles, maternal infections, inadequate nutrition and limited access to contraception that can lead to babies being born too soon.

Community leaders and members mobilized to promote gender equality and raise awareness on preterm birth prevention and response. These activities reached more than 904,530 adolescent girls and boys and more than 3.6 million adults.

"I'm part of a system that's taking care of people. Women suffer a lot in our communities, especially during pregnancy and delivery. When I see a mother deliver a healthy baby that I have counselled through a pregnancy, it makes me so proud. It is my happiness."

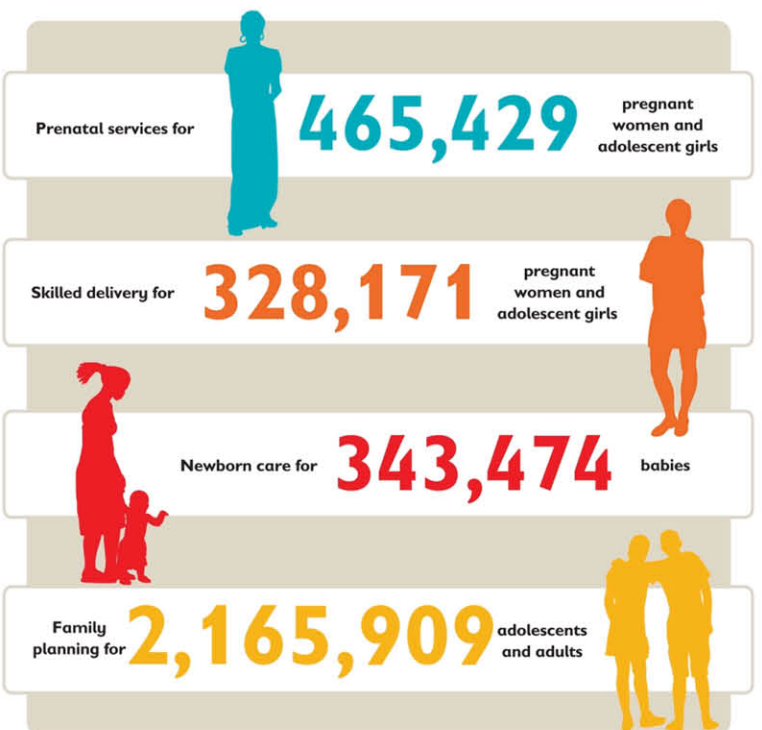
- Mukta, Community Health Worker, Bangladesh



An **increase of post-natal care** in all three countries



### Born on Time supported:







## EDUCATION - CATCH-UP CLUBS

# MAKING UP FOR LOST LEARNING

Even before COVID-19, more than 600 million children and adolescents lacked basic reading and math skills. The pandemic has had a devastating impact on learning around the world. Lengthy school closures have caused a generation to fall behind on their education, and left many - particularly girls - at risk of dropping out of school, early pregnancy, child labour and child marriage.

To address this crisis, Save the Children created Catch-up Clubs to help children return to school and recover their lost learning. These innovative clubs are highly-targeted, evidence-driven, cost-effective, and get high marks for reducing the likelihood of drop-outs.

Working with partners, we've launched the clubs in Afghanistan, Bangladesh, Colombia, the Democratic Republic of the Congo, Egypt, Malawi, Myanmar, Nigeria, and Uganda.

With a focus on reading and writing, children are grouped by ability, rather than age or grade level. Learning activities feature loads of play, and to promote participation, children are linked to local child protection services and financial support. The clubs run on a three-month cycle, after school or during holidays. We regularly assess the clubs to measure and support children's progress.

In our Colombia pilot, there was strong community buy-in, with dozens of volunteers, including mothers, students, and young people.

"My children are studying in Catch-up Clubs. They have not been able to study for two years because I am a Venezuelan migrant [and they could not access school]. They did not know how to read and write and [the clubs] have allowed them to advance in reading and writing."

- A Venezuelan mother from Norte de Santander



In Colombia, **84%** of girls and boys reached a Grade 2 reading level after a three-month session in a Catch-up Club, surpassing the **80%** target.



**73%** of children in Uganda moved up at least one reading level.

**Six times** more children could read with comprehension at the end of the three-month cycle.





# VOICES OF CHILDREN

With your generosity, Save the Children is supporting children to realize their rights and their dreams. In 2021, we reached millions of children worldwide to ensure they have a healthy start in life, the opportunity to learn and protection from harm. We believe every child has the right to survive and thrive.

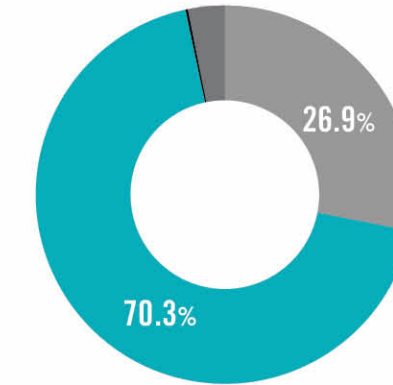






# OUR FINANCES

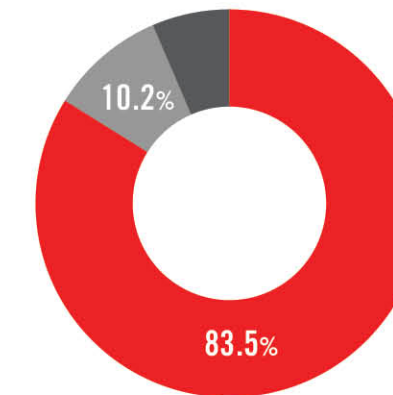
## Where our money comes from



- 26.9% Donations
- 70.3% Grants
- 0.2% Interest and other income
- 2.6% Bequests

Chart is based on a three-year average

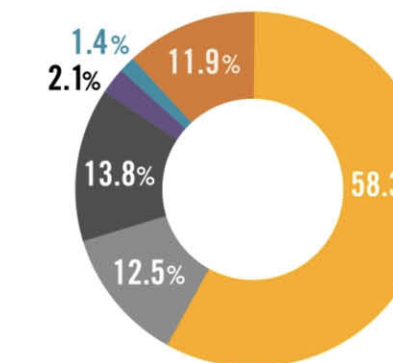
## Where our money goes



- 83.5% Developing and delivering programs
- 10.2% Raising funds to help more children
- 6.3% Management and general

Chart is based on a three-year average

## International programs



- 58.3% West Africa 23,667,797
- 12.5% East Africa 5,064,284
- 13.8% Middle East 5,594,229
- 2.1% India/Asia 868,113
- 1.4% Southern Africa 563,677
- 11.9% South America 4,831,833
- 0% Central America 9,415





# REPORT OF THE INDEPENDENT AUDITOR ON THE SUMMARY FINANCIAL STATEMENTS

## To the Members of Save the Children Canada

### Opinion

The summary financial statements, which comprise the summary statement of financial position as at December 31, 2021, and the summary statements of operations and changes in net assets for the year then ended, and related note, are derived from the audited financial statements of Save the Children Canada (the "Organization") for the year ended December 31, 2021.

In our opinion, the accompanying summary financial statements are a fair summary of the audited financial statements, on the basis described in the Note to the summary financial statements.

### Summary Financial Statements

The summary financial statements do not contain all the disclosures required

by Canadian accounting standards for not-for-profit organizations. Reading the summary financial statements and the auditor's report thereon, therefore, is not a substitute for reading the Organization's audited financial statements and the auditor's report thereon.

### The Audited Financial Statements and Our Report Thereon

We expressed an unmodified audit opinion on the audited financial statements in our report dated May 17, 2022.

### Management's Responsibility for the Summary Financial Statements

Management is responsible for the preparation of the summary financial statements on the basis described in the Note to the summary financial statements.

### Auditor's Responsibility

Our responsibility is to express an opinion on whether the summary financial statements are a fair summary of the audited financial statements based on our procedures, which were conducted in accordance with Canadian Auditing Standard (CAS) 810, *Engagements to Report on Summary Financial Statements*.

*Deloitte LLP*

Chartered Professional Accountants  
Licensed Public Accountants  
May 14, 2021

## Summary statement of financial position

|  | 2021       | 2020       |
|--|------------|------------|
| <b>Assets</b>                            |            |            |
| Current assets                           | \$         | \$         |
| Cash                                     | 25,223,542 | 17,986,812 |
| Marketable securities                    | 2,233,073  | 2,283,160  |
| Accounts receivable                      | 1,959,202  | 1,469,004  |
| Advances to partners                     | 5,922,126  | 3,704,313  |
| Prepaid expenses                         | 141,203    | 91,108     |
|  | 35,479,146 | 25,534,397 |
| Capital assets                           | 645,579    | 775,529    |
|  | 36,124,725 | 26,309,926 |
| <b>Liabilities</b>                       |            |            |
| Current liabilities                      |            |            |
| Accounts payable and accrued liabilities | 2,180,928  | 846,688    |
| Deferred revenue                         | 26,771,639 | 19,549,556 |
| Deferred lease inducement                | 56,070     | 66,750     |
|  | 29,008,637 | 20,462,994 |
| <b>Net assets</b>                        |            |            |
| General Fund                             | 2,632,519  | 2,023,132  |
| Reserve Fund                             | 1,409,769  | 800,000    |
| Strategic Initiatives Fund               | 3,073,800  | 3,023,800  |
|  | 7,116,088  | 5,846,932  |
|  | 36,124,725 | 26,309,926 |

## Summary statement of operations and changes in net assets

|  | 2021       | 2020       |
|--|------------|------------|
| <b>Revenue</b>   | \$         | \$         |
| Contributions  | 14,040,319 | 12,769,514 |
| Global Affairs Canada  | 35,864,869 | 24,763,517 |
| International grants   | 239,002    | 262,029    |
| Interest and other income  | 41,994     | 54,465     |
| Bequests   | 1,250,360  | 1,697,915  |
| Government subsidies   | -          | 1,026,025  |
|  | 51,436,544 | 40,573,465 |
| <b>Program expenses</b>  |            |            |
| International  | 40,599,348 | 30,324,437 |
| Canadian   | 1,681,308  | 1,478,319  |
|  | 42,280,656 | 31,802,756 |
| <b>Operating and other expenses</b>                                |            |            |
| Fundraising  | 4,824,357  | 4,322,890  |
| Communication  | 468,826    | 397,059    |
| General administration   | 2,333,163  | 2,076,171  |
| Amortization   | 165,404    | 163,506    |
|  | 7,791,750  | 6,959,626  |
|  | 50,072,406 | 38,762,382 |
| Excess of revenue over expenses for the year before the undernoted | 1,364,138  | 1,811,083  |
| Foreign exchange (losses) gains                                    | (10,314)   | 38,602     |
| Change in unrealized (losses) gains on marketable securities       | (84,668)   | 62,885     |
| Excess of revenue over expenses for the year                       | 1,269,156  | 1,912,570  |
| Net assets, beginning of year                                      | 5,846,932  | 3,934,362  |
| Net assets, end of year  | 7,116,088  | 5,846,932  |

The accompanying note is an integral part of the summary financial statements.

Basis of presentation Save the Children Canada (the "Organization") has prepared these summary financial statements to be included in its annual report. These summary financial statements present an aggregated view of the same information as contained in the audited financial statements, except for the statement of cash flows and the notes to the audited financial statements. The audited financial statements can be obtained from the Organization, on request.



**THANK YOU  
FOR YOUR  
COMMITMENT  
AND GENEROSITY**

for the world's amazing  
children. You're making a  
world of difference.







## GENDER EQUALITY



*“Education lets girls make their own choices.”*



**BANGLADESH**

## Samia, 17, from Bangladesh

Samia lives with her grandmother and brother in one of Bangladesh’s poorest towns in the Rajbari District. There is a large sex work industry and she is under a lot of pressure to become a sex worker. But she is determined to complete her education, which she began at a primary school supported by Save the Children, and become a doctor.

Samia said, “Education gives girls opportunities to make their own choices. I have learned this from life. Continuing my studies and becoming established in my life is the only goal I have.”

Her mother lives elsewhere to earn a small income to support the family. Samia added, “Today I am studying, as my mother is providing for me. But I don’t know what will happen tomorrow. I am scared about the uncertainty.”

Save the Children has provided the opportunity for Samia and her brother to get an education. Remedial classes helped her catch up on lost learning after she had to drop out of school for a year. We also provide study materials and healthcare.

During the COVID-19 lockdown, when all schools in Bangladesh were closed for more than 500 days, Save the Children provided Samia’s family with food assistance and cash transfers.





## GENDER EQUALITY



*Obtaining an education instead  
of being married too soon*

## Zahra, 12, from Afghanistan

Zahra lives with her parents and three siblings. Her father, Khody, has a chronic illness and can only work half-days, so the family isn't earning enough to buy necessities such as food, medicine and firewood.

When Zahra was 11, her father found himself in debt to his brother-in-law, who decided Zahra would be married to his son as payment. Khody felt he could not refuse. Zahra said, "I thought, 'How is it possible for a small girl like me?' I cried and felt physical pain."

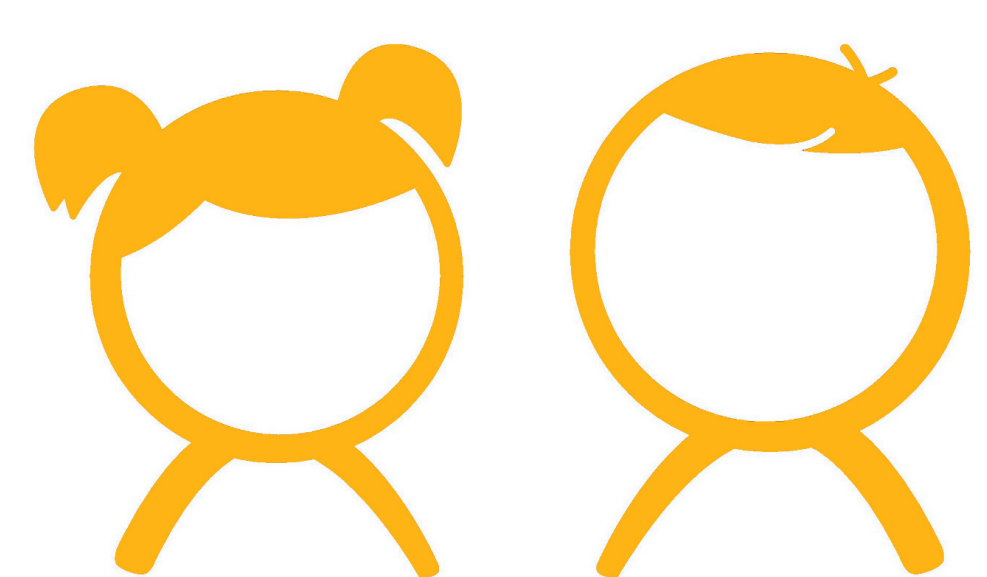
With the family in turmoil and the marriage looming, we intervened. Zahra's parents attended two days of training run by Save the Children that helped change their minds about their daughter's future. We also helped Zahra go back to school.

She said, "[Save the Children] made him aware of the situation and after that my father changed. And then I felt happy again. When I graduate from high school, I hope to become a doctor or an engineer."

Khody said, "I valued this good information and listened to it. I will never forget it. Being hopeless and feeling hunger is very hard. I have a message for those who, like me, are poor and vulnerable. If you need to, ask for charity, beg, but do not allow your child to be married."







## CHILD RIGHTS



*The fight for young people's rights*



**ZANZIBAR**

## Asia, 17, from Zanzibar

Asia is a student from the island of Zanzibar, an autonomous region of Tanzania, where she campaigns for children's rights and against violence.

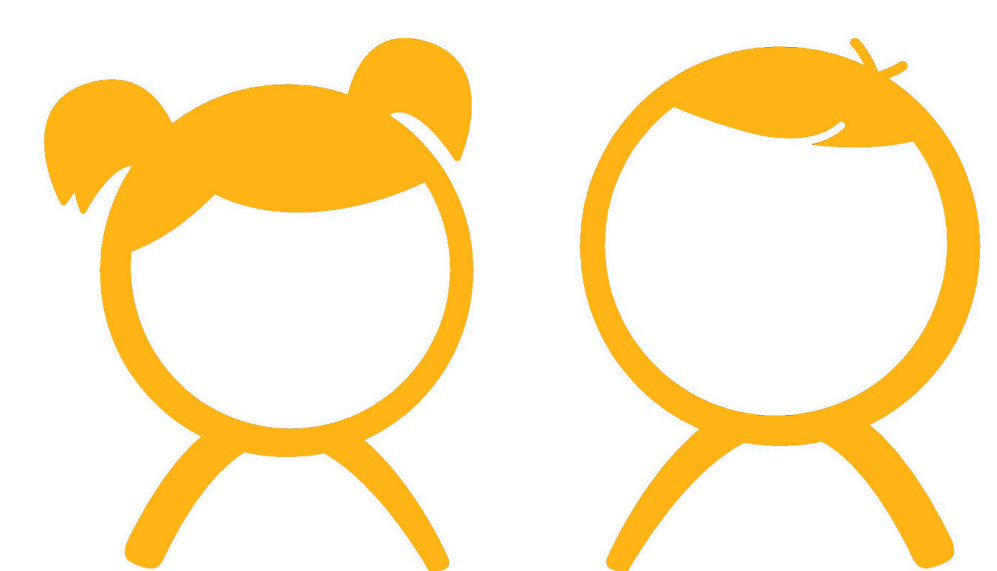
As a member of the Children's Council, she is able to discuss issues affecting children and advocate for positive change. Asia said being in the council has made her strong and confident.

Save the Children works closely with Children's Councils, ensuring they have the essential skills and knowledge to enable young people to demand their rights.

Asia, who wants to become a child rights lawyer, said, "Through Save the Children, the junior council members are trained and capacitated to be able to speak for themselves. I can confirm that through the training I have learned and benefitted in many ways. We discuss a lot of things including our rights. These councils are very important in the fight against violence, child marriages and pregnancies."

Asia's father, Makame, is very supportive of her campaigning and is thankful to Save the Children and other stakeholders for their efforts to ensure that Zanzibar's children access their rights and remain protected. He said, "I am proud of her. Since she joined the Children's Council, she has become a good and strong girl who can achieve her dreams."





## CHILD RIGHTS

## Saleha, from India

When she was 15, Saleha became a youth activist for Save the Children. She took part in disaster preparedness training and learned how to help her community in an emergency, which helped her grow in confidence. She also participated in a TEDx talk.

Born and raised in Mumbai, Saleha now works as a community health worker for Save the Children in health and nutrition. Families in her community don't have easy access to hospitals, so home visits from community health workers like her are extremely important - even more so during the pandemic.

She said, "When I was young, I had the dream I could change my society. I have been supported a lot during the path that led me working for Save the Children, starting from being a young activist. Now I feel like I have realized my dream. I am proud of me. But this is not the end, I will always work for doing the best."

Save the Children runs programs in eastern Mumbai to improve communities' knowledge of issues surrounding nutrition, sexual and reproductive health, the care of children under age five, health services that exist and their rights to access those services.

*Activism makes a dream come true*



INDIA





## CHILD PROTECTION



*A family reunited in the wake of tragedy*



**MOZAMBIQUE**

## Emerson, 8, from Mozambique

Violent conflict in Cabo Delgado is destroying children's lives. When Emerson's village was attacked, his parents were brutally killed and his sister went missing. He still doesn't know what happened to her.

Emerson and his older brother managed to escape and ended up in a transit camp for families displaced by the conflict. More than 800,000 people have fled their homes, including 350,000 children.

Save the Children identified the brothers and registered them as unaccompanied children. We arranged for them to stay with a foster family and then started searching for their family. We managed to locate Emerson's grandmother and reunited them.

Emerson said, "I felt good when I saw my grandmother again and now I'm getting some food. I felt at peace when I saw her again. I was out of school for a year because of the fighting and now I'm back at school."

Save the Children plays a crucial role in protecting unaccompanied and separated children and reunifying them with their families. We are creating community-based systems to protect children from exploitation and providing mental health and psychosocial support to displaced children and families.





## CHILD PROTECTION



*Family sees house destroyed five times*



**WEST BANK**

## Lee, 6, from the West Bank

Since Israel's occupation of the West Bank began in 1968, 28,000 Palestinian homes have been demolished. Lee's family home has been knocked down five times by Israeli authorities.

Immediately after they built their first home in a small Bedouin community in Hebron, the family received a demolition order. A year later, Lee witnessed his new home being destroyed in a violent confrontation with Israeli soldiers.

The second time was similar: his family built a new home, lived there for a year, and then it was knocked down. And it kept happening again and again.

Lee said, "I saw the army destroy the bedroom, which is above the kitchen. Every time we build it, they come and demolish it. My friends stopped coming over because there wasn't anything to play with."

The family now lives in a small tent above the demolished home and in a cave underneath. They don't have a kitchen, toilet or any separate rooms.

A Save the Children report in 2021 showed that four out of five children in the West Bank whose homes have been demolished by Israeli authorities feel abandoned by the world.





## CLIMATE

### Jacove, 12, from the Philippines

Typhoon Rai caused widespread devastation when it struck the Philippines in December 2021. Jacove's home was among hundreds of thousands that were damaged. Along with his mother and three siblings, he moved into an evacuation center in Surigao del Norte and had to work in the rice fields to help his family buy food.

Jacove said at the time, "The typhoon is scary. We are staying here in the evacuation area. We don't have water, electricity or internet, and we depend on the food provided here. There are times that we look for food from the rice field."

His family received help from Save the Children, which responded immediately to calls for assistance by people and communities in the severely damaged areas. In Surigao del Norte, we distributed plastic sheets for temporary shelter, water containers and family hygiene kits to 650 families.

In Southern Leyte, Save the Children distributed plastic sheets and rice to 680 families and rice to about 600 households.

*A helping hand  
after a typhoon*



PHILIPPINES





## CLIMATE

## Keilana, 8, from Canada

Climate change is drastically affecting First Nation, Inuit and Métis communities across Canada. In the Niisaachewan First Nation, people are concerned about damage to infrastructure, local economies, health and well-being, as well as changes in the local ecosystem.

To support them and other nations to gain a better understanding of the risks and opportunities presented by climate change, Kenora Chiefs Advisory and Save the Children Canada worked in partnership to create the *Aakozi'ma'gut Kima'Maa'anun (Mother Earth is Sick)* project.

Niisaachewan children were asked, “What is the most important thing being impacted by climate change?” Their top answer was “infrastructure”, such as the pow-wow grounds and the water treatment plant.

Keilana, aged eight, said, “This is where we have our pow-wows and dance. This space is important for me. If there was a flood, fire or lightning strike, it would make it unsafe and we would not be able to dance anymore.”

According to the project report, “Children provide a very important insight into what is important for them in the present and future. This is why it is key to consult and engage children in issues affecting the community. These opportunities could include future climate change planning and mitigation processes.”

The report recommended ways to build social, economic, infrastructure, and ecological resilience. Next steps could include creating child-friendly and community-engaged climate change education.



CANADA





## HEALTH



*Food aid eases baby Ara's suffering*

## Ara, 18 months, from Afghanistan

Life was a struggle for little Ara. She lives in one room with her mother, Fatima, and three siblings in Afghanistan. Her father no longer lives with them.

With no income, it's very hard for Fatima to look after the family. She says that people have offered to buy her children, but she has refused.

“We have nothing in my house. We have no food, no flour, we have nothing. My son and my daughter cried all last night because they were hungry,” she said.

When Ara became too weak and unwell, Fatima sought medical help. Save the Children diagnosed Ara with Severe Acute Malnutrition and provided therapeutic food to help restore her health.

We also gave the Ara's family a kit to help them get through Afghanistan's brutal winter.







## HEALTH

## Jhangir, 4, from India

Jhangir is the youngest of four children and lives with his family in a community in eastern Mumbai. Respiratory problems at the age of two impacted his growth and he could not gain weight.

His father lost his work during the COVID-19 pandemic and the family do not have much money. They struggled to provide Jhangir with nutritious food, which made him malnourished.

During a routine monitoring visit to the community, Save the Children health workers diagnosed him with Severe Acute Malnutrition and the family took him to the Nutritional Rehabilitation Centre, where a doctor confirmed the diagnosis. Jhangir needed a course of antibiotics, multivitamins, micronutrients and therapeutic food.

Save the Children health worker Prateeskha supported the family once they were home, ensuring they were healthy and following the treatment program. Jhangir's sister Gulshan said, "During the difficulties, the health workers helped us very much. They were so great. Now we are all happy because our child has been treated and is well."

The Nutritional Rehabilitation Centre and health workers are very important for communities in eastern Mumbai. Without them, parents and children couldn't easily reach hospitals or medical visits. Parents are also supported with crucial nutritional and health information.



*"Now in the family  
we are all happy..."*

*- Gulshan, Jhangir's sister*





## Storytelling vaccine campaign, Canada



### RESEARCH AND LEARNING

When the COVID-19 vaccine first rolled out, Indigenous youth across Ontario had many questions. And who better to answer them than an Indigenous health expert? The youth were brought together by the Indigenous Primary Health Care Council, in partnership with Save the Children's National Reconciliation Program.

The young people shared in storytelling circles about how COVID-19 had affected them and why they got vaccinated. They learned to make their own videos and developed a social media advocacy campaign to share these stories on social media and with their communities. Using the hashtags #SmudgeCOVID and #IndigenousYouth4Vaccine, the campaign was launched in spring 2021.

One participant said in her video, "I love that we can be a part of an initiative that unites us as a community in order to feel trusting towards the health care system."

Another participant explained, "What changed my mind about the vaccine was learning everything about it - not just hearing things on social media or other people. It was hearing it from someone in the health care industry telling me it was safe. By sharing our stories I feel more connected to the group and with my culture."

Dr. Theresa Tam, Chief Public Health Officer for Canada, called the campaign an "inspirational example" of vaccine advocacy.



CANADA





## RESEARCH AND LEARNING

## COVID-19 video campaign, Canada

The ENAGB (“Eshkiniigjik Naandwechigegamig – A Place for Healing Our Youth” – “Aabiish Gaa Binjibaaying – Where Did We Come From?”) Youth Agency focuses on providing cultural, employment, life skills, holistic wellness, and recreational opportunities to youth ages 12 to 29. Programming is designed through youth participation and works to build self-esteem, confidence, skills and self-determination.

In late 2021, ENAGB was one of several Indigenous organizations that delivered youth-led COVID-19 vaccine clinics, in partnership with Save the Children Canada. At the time, only half of the Indigenous population had been vaccinated and only 31% had received a second dose.

ENAGB made a series of videos, in which members of the community talked about how their lives were affected by COVID-19. The aim was to show members of the community the importance of Indigenous people being fully vaccinated.

“During COVID I had a lot of time to think about my mental health. I didn’t realize how hurt I had been and how much childhood trauma that I had compacted into myself. I got really depressed and wasn’t communicating. I got a therapist and got help. I am getting vaccinated so I can get healthy and free,” explained Jasmin, a community member.

“COVID gave me the time I needed to focus on myself and move on to the next step in my life. I got vaccinated to protect my loved ones, especially my mom who suffers from asthma,” said Richard, another community member.



CANADA





## CHILD POVERTY & SUSTAINABLE LIVELIHOODS

### Moayad, 12, from Sudan

After his father died, life became very difficult for Moayad and his family. His mother, Ihasan, and older sister, Ibtihaj, tried to find work to feed and support the family.

Every afternoon Moayad's 14 year-old brother, Montaser, sold sweets in the nearby market until night-time and gave all the earnings to his mother. He often struggled to go to school in the morning, because he felt exhausted.

Ihasan knew her children needed an education to have the chance of a better future. But with the severe economic crisis and hyper-inflation in Sudan, it became very difficult for her to feed them. On many days, they could only afford one meal. They spent all their money on food, leaving nothing for repairs in the house or to cover other urgent needs.

Now, Moayad and Montaser receive meals at school as part of a program supported by Save the Children. A solid meal during the day helps them focus on their studies.

The main objective of the school meal program is to address malnourishment in school children through daily cooked meals and provide high-energy biscuits for vulnerable malnourished children.



*School meals let children  
focus on studies*



**SUDAN**





## CHILD POVERTY & SUSTAINABLE LIVELIHOODS



*Education support in  
time of crisis*

VENEZUELA

## Luis, 13, from Venezuela

Luis and his brother, Samuel, live with their mother, Emily, in a home in Caracas that has no running water or bathroom. Crime is rife in the neighbourhood and there are sometimes shootings nearby.

Venezuela's economic crisis means it's become more difficult for the family to pay for food, which Emily describes as "ridiculously expensive". Samuel's father used to support the family by paying for everything from food to school fees. But he died after contracting COVID-19.

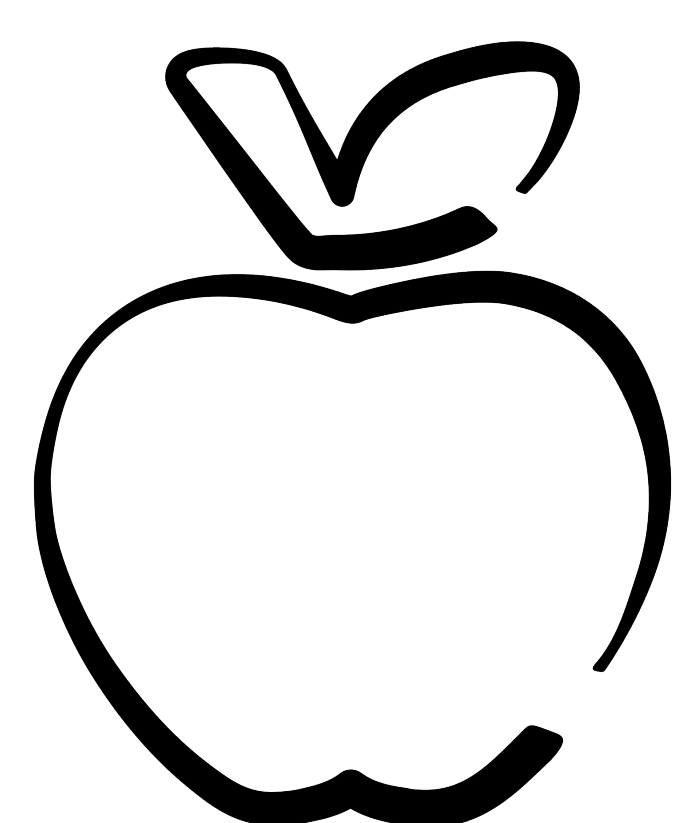
Emily makes money by working as a private teacher to children whose families often can't afford to pay her every week. She also makes and sells crafts.

"I like studying. My favourite subject is math because it's difficult," said Luis. "My biggest dream is to leave this place and go to live with my family somewhere else ... to be safe."

Save the Children has supported the family with educational support and child protection, through child-friendly spaces. The family also participated in an initiative which supplied hygiene kits, teacher kits, and school kits in the community.

We run this project in five regions of Venezuela through 18 schools and their surrounding communities.





## EDUCATION



*Back to learning after  
a devastating crisis*

## Samah, 12, from Syria

Samah lives in a displacement camp with her family. The country's ongoing conflict meant they were forced to flee their village and Samah had to drop out of school.

In the camp, she started going to a school supported by Save the Children. But Samah said, "I am in the second grade. I should be in the fourth and moving to the fifth but the war and displacement delayed me."

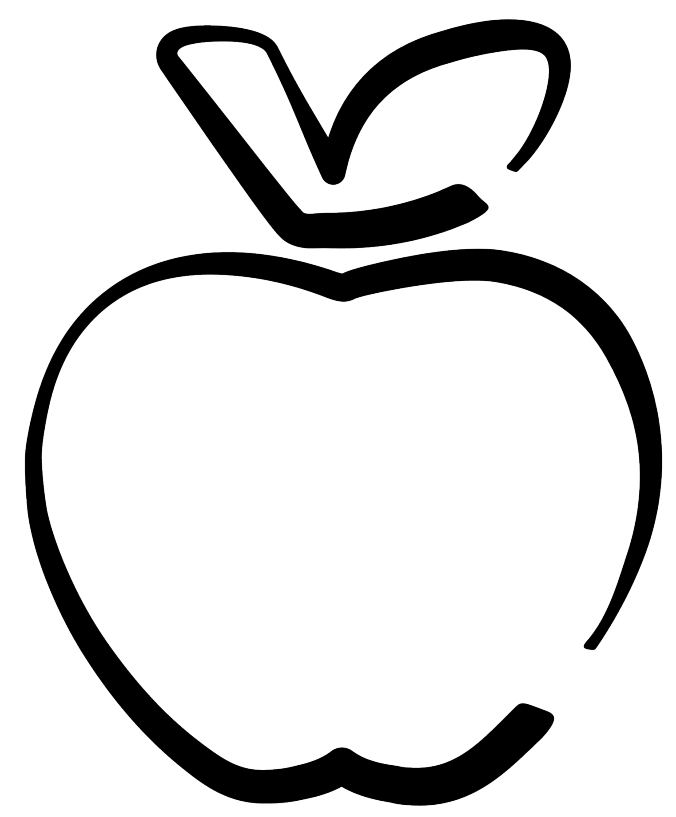
In December 2021, a big storm destroyed the school. She said the noise of the collapse was so loud, she thought it was an airplane. Once again, Samah was unable to pursue her education.

She began learning as much as she could at home, getting help from her parents and older siblings with her reading. Then some good news. "The school was repaired and I joined it. We are now learning how to read," Samah said.

Save the Children provides education, health and protection services at displacement camps in Syria. We have supported more than 120 education facilities, including formal schools, informal learning centres and vocational training schools.







## EDUCATION

## Queen, 16, from South Sudan

About 2.8 million children are out of school in South Sudan, leaving them less likely to escape the cycle of poverty and fulfill their potential. Even for those in school, their education has been disrupted by conflict, floods and school closures caused by the pandemic.

Save the Children is mobilizing children to get back into education and help to ensure that children who are unable to return to school receive appropriate learning.

Queen is a student at a girls' school in Jonglei State. Save the Children renovated her school building and provided new learning materials.

“We need parents and communities to send their girls to school,” she said, adding that new classrooms, books, and bags will help more girls to get an education. “We also want the hygiene kits that Save the Children has been providing to us.”

In Queen's community, Save the Children's Safe Back to School project also led awareness campaigns on COVID-19, health-changing behaviour, and child protection. We also trained teachers, printed text books and provided hygiene kits to help keep girls in school.

*Breaking the cycle of poverty with education*



**SOUTH SUDAN**